#### Quickwrite

Samantha and John have been dating for 6
months, but Samantha has been wary of some of
John's mysterious behavior. She's noticed him
talking to other girls at lunch, he doesn't answer
her texts anymore, and now suddenly he's friends
with a new person named Amanda on his
Facebook. In a fury she goes home and sits down
at the table with a pen and a piece of paper and
begins to write...

**DO NOW:** Write the letter that you think Samantha is about to write

# Break Up Letter Requirements

• MUST HAVE:

1.

2.

3.

4

5.

6.

7.

8.

9.

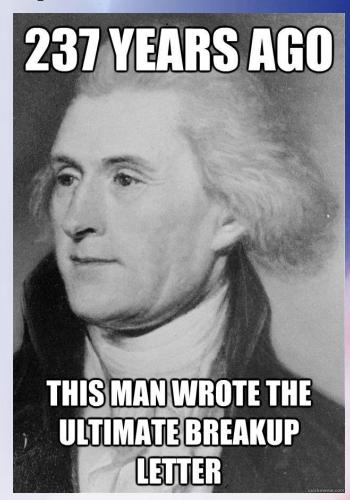
10.

## Requirements for a break up letter

- 1. Declare your separation
  - "We are breaking up" / "We are done"
- 2. Define your rights
  - "I don't deserve this" / "I have the right to be treated well!"
- 3. Specify complaints
  - "You cheated on me" / "You lied"
- 4. Declare yourself to be free and independent
  - "We're done, I'm single" / "See ya JERK!"

#### The Declaration of Independence

- The colonists have had enough, and on July 4<sup>th</sup>, 1776 Thomas Jefferson wrote a letter to the King of England
- This was quickly known as the greatest breakup letter of all time



#### This week!

 We will read this break up letter and understand why we (the colonists) broke up with England

 After we're done, YOU will rewrite the Declaration of Independence as a break up letter, citing specific reasons why we ended our relationship with England

#### Lets preview the text

- Pick up your copy of the Declaration of Independence reading
- Look over the document, turn and talk at your tables of what you notice



#### Vocabulary

- Lets define some of the terms you're going to come across in the reading
- As we go over the four sections, write the terms/definitions in the open space on the left hand side (where the text is)

#### Section 1 - the introduction

- unanimous fully in agreement
- <u>dissolve</u> to make disappear
- <u>impel</u> force

## Section 2 – Statement of Principles

- unalienable cant take away
- <u>abolish</u> to destroy
- <u>transient</u> changing
- evinces to give a voice to
- <u>Despotism</u> desperate
- candid-honest

## Part 3 – Grievances Against the British

- <u>assent</u> agree
- relinquish to give up
- <u>depository</u> a storage place
- <u>fatiguing</u> tiring
- dissolutions to undo or break apart
- <u>obstructed</u> blocking
- arbitrary unlimited power, unrestricted
- abdicated to renounce or give up
- perfidy to deliberately lie to
- Redress relief

# Part 4 – Declaration of Independence from Great Britain

- <u>unwarrantable</u> unfair
- emigration to move from one place to another
- <u>disavow</u> disown
- <u>usurpations</u> to take over
- consanguinity close relationship
- acquiesce to comply with

# First Read (I Do)

- Teacher will read the document aloud
- As I read, your task is to <u>underline</u> any additional words or phrases that you don't know
- Make sure you're following along as I read, it's a long document!

#### Declaration of Independence Video

 As we view the video, look for examples you heard from the Declaration of Independence that are integrated into the song!



## Second Read (We Do)

- Now you're going to read with a partner
- As you read with your partner, your task is to translate the text, putting it in modern terms

#### **Text**

UNDERLINE words you don't know

#### My thoughts/Notes



Translate text



- Write a question
- Teacher translates confusing phrase



# Third (and final) read (You Do!)

 For your last and final read, you will look for helpful evidence that will assist you when you write your own version of the Declaration of Independence

- Highlight the text in yellow when you find evidence of any of the following break up letter characteristics:
  - 1. Declaration of separation
  - 2. Define of your rights
  - 3. Specify complaints
  - 4. Declaration of independence

#### Final Assessment

 Now that you've successfully translated and understand the purpose of the Declaration of Independence, its time to write your break up letter!!

Use the graphic organizer to pre-write your letter

 Final versions should follow the prescribed format laid out in the rubric!